

BEST PRACTICES: 2016-17

1. MENTORING

Objective of the practice:

The college has observed that the dropout rate of the college in the sessions 2014-15 and 2015-16 has been a little high. The college has noted it seriously and tried to find out the cause or causes of the same. Accordingly different initiatives have been taken. One such initiative is mentoring of the students.

The process:

The students of college are divided into several groups, each group consisting of about 25 students. Each group is allotted a teacher as the mentor. The mentors keep in touch with the students and encourage the students to share their problems –both academic and non- academic. The teachers act as guide, friend and philosopher to the students. They keep in touch with the students and sit with them at least once a month. In the process they come to know about the students' different difficulties faced by them, which might lead to the discontinuation of their studies. The teachers have come up with different causes for dropout such as economic hardships, early marriage, etc.

Impact of the Practice:

The college has taken some steps to overcome the difficulties of the students. Students securing 80% and above are given free studentship and provided hostel facilities. The students facing economic hardship are provided with books from the Book Bank of the Central Library. The students who suffer from psychological problems are counselled. And consequently the rate of dropout has come down.

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2. SATURDAY SEMINAR OF THE FACULTIES

Objective of the Practice:

The very objective of the practice is to create an atmosphere of research in the institution. The present day higher educational institutions have to focus on teaching-learning and research with equal emphasis. But the institutions may not receive sufficient fund from the funding agencies like UGC, DST etc. to carryout research projects or organize National or International Seminars. So, the faculty members of the college have decided to prepare research papers and organize seminars among themselves.

The Process:

It has been decided by the faculty members that three or four among them will present their papers last Saturday of every month. The names of the paper presenters are generally announced two months ahead of the seminar. The faculty members participate and interact with the paper presenter.

Impact of the Practice:

A good number of research papers have been written and presented in the Saturday seminars. Many faculty members have developed interest in research related activities. A research atmosphere has grown in the college.
