

The Annual Quality Assurance Report (AQAR) of the IQAC

July 1, 2013 to June 30, 2014

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

B N College

1.2 Address Line 1

College Road

Address Line 2

P.O. Bidyapara

City/Town

Dhubri

State

Assam

Pin Code

783324

Institution e-mail address

principal@bncollege.org.in

Contact Nos.

09435518798

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) _____

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2004	2004-2010
2	2 nd Cycle		2.82	2011	2011-2016
3	3 rd Cycle				

4	4 th Cycle				
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1.6 Date of Establishment of IQAC:

DD/MM/YYYY

01/03/2002

1.7 AQAR for the year (*for example 2010-11*)

2013-2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 26/06/2014 _____ (DD/MM/YYYY)
- ii. AQAR _____ 11/07/2013 _____ (DD/MM/YYYY)
- iii. AQAR _____ 26/06/2014 _____ (DD/MM/YYYY)
- iv. AQAR _____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management

Others (Specify)

BCA

1.11 Name of the Affiliating University (*for the Colleges*)

GAUHATI UNIVERSITY

1.12 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

10

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

Nil

2.4 No. of Management representatives

01

2.5 No. of Alumni

Nil

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

Nil

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No Faculty

02

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

Rs. 3 Lac

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

01

Institution Level

01

(ii) Themes

(i) New Procedure on NAAC Assessment

(ii) Vivekananda's Thought of Education

2.14 Significant Activities and contributions made by IQAC

IQAC organised an awareness programme on ‘Evil Effects of Tobacco and Cancer Awareness’

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>The IQAC of the college has planned for complete automation of the central library of the college. The reading room of the library may be extended. New books as per the revised syllabus of Gauhati university may be procured.</p> <p>IQAC plans to strengthen the use of ICT in teaching-learning process. One or two digital class rooms may be constructed for better outcome of teaching-learning process.</p> <p>Class room furniture may be modernized. Keeping in mind the demand for accommodation of boys and girls hostel, the IQAC proposes to increase the accommodation capacity of the Boys hostel and Girls hostel.</p> <p>Outdoor sports facilities may be improved</p>	<p>Following are achievements in the academic session 2013-14-</p> <ul style="list-style-type: none"> • Automation of the library has made remarkable progress. Bar-coding of 11056 no. of books has already been done. • 1961 no. of new books procured in the library • Smart board introduced in the department of Botany and Mathematics to encourage the use of ICT in teaching learning process. • One Boys’ hostel having capacity for 24 boarders completed under M.S.D.P. scheme

<p>As per the suggestion of NAAC peer team, initiatives may be taken to strengthen the NSS and NCC unit of the college.</p> <p>The distance education centre that provides UG and PG programmes through distance mode to the excluded and working candidates has been running in temporary building. A new building may be constructed for the distance education centre.</p>	<ul style="list-style-type: none"> • Accommodation of the Girls Hostel has been increased by twenty seats • Outdoor sports facilities improved by construction of Basketball, Volleyball and Badminton courts. • NSS unit of the college is strengthened through different activities inside and outside the college campus • New buildings constructed for distance learning courses under IDOL, Gauhati University and K. K. Handique State OpenUniversity • Class room furniture partially modernised • Work initiated for digital class room
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** Attach the Academic Calendar of the year as Annexure I*

2.15 Whether the AQAR was placed in statutory body Yes No

No

Management Syndicate Any other body

Provide the details of the action taken

The governing body of the college approved the AQAR 2013-14 and recommended the same for sending to the NAAC office. The Governing Body further directed the Principal to execute all the plan of action proposed by the IQAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	04	Nil	01	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	05			
Total	09	Nil	Nil	Nil

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure II***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No. The syllabus is prepared and revised by affiliating university from time to time. The last revision was carried out in 2011-2012.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	66	49	17	0	0

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	07	03								

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	01	
Presented	09	18	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Not done

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage (2012 -2013):

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Sc	70	17.14	25.71	60.00		71.43
B.A	158	6.00	13.9	51.90	9.49	75.32
B.Com	05	0	0	80.00		80.00
B.C.A	06	16.67	16.67	83.33		100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC collects the Teaching plans and Monthly performance Report of the faculties. IQAC also analyses the students' feed back and submit the same to the principal. The principal goes through the analysis and places it in the Academic council for discussion and necessary action. The IQAC helps the administration for smooth and effective implementation of teaching-learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	05
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	00	02
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC of the college regularly assist the faculty members by passing information about funding agencies, like UGC, DST, DBT, ICHR etc that invite proposals for research findings.
- IQAC helps faculty in preparing the project proposal to be submitted to the aforesaid funding agencies whenever necessary
- IQAC gives information to the faculty members regarding the upcoming seminars, workshops, conferences etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	
Outlay in Rs. Lakhs	Rs. 6,65,500/-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	-	
Outlay in Rs. Lakhs		1,20,000/-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	04	
Non-Peer Review Journals	02	05	
e-Journals			
Conference proceedings		05	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2013-2014 (2 years)	UGC	1,20,000/-	1,00,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Scheme Autonomy CPE DBT Star

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	0	0	01	0	01
	Sponsoring agencies					BN College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood donation camp
2. Environmental awareness

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	48 bihgas 4 kathas 12 laccha	-		
Class rooms	22	04	UGC, IDOL, KKHSOU	26
Laboratories	-	01 (Extension of Chemistry Lab)	General Fund College Development Fund	
Seminar Halls	-	-		
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	06	02	DBT	08
Value of the equipment purchased during the year (Rs. in Lakhs)			5,00,000	
Others				

4.2 Computerization of administration and library

This year major initiative has been taken for automation of library. For this purpose the barcoding of resources has been started. The college has procured the related tools, like, computer, barcode printer, barcode reader, etc. This year 11056 numbers of books have been barcoded.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31062	2010372/-	1853	338037/-	32915	2348409/-
Reference Books	10103	1145218/-	108	86815/-	10211	1232033/-
e-Books	97000 Titles	Free	Nil		97000 Titles	Free
Journals*	22	112219/-	08	10280/-	30	122499/-
e-Journals	16324	Free	Nil	-	Nil	-
Digital Database	Nil	-	Nil	-	Nil	-
CD & Video	e- books:39, e-journals: 14					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Comput ers	Compute r Labs	Internet	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existing	50	01	04	05	01	01	21	
Added		01	00	01	00	01	00	
Total	50	02	04	06	01	02	21	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text" value="2"/>
iii) Equipments	<input type="text" value="0.65"/>
iv) Others	<input type="text"/>

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC organised some students’ awareness programme, such as, ‘how to use library’, ‘how to use internet’, etc.
2. Students are also informed about College Health care centre, Career counselling cell, various indoor and outdoor sports facilities, etc by IQAC from time to time.

5.2 Efforts made by the institution for tracking the progression

1. The Monthly performance reports of the teachers reveal the completion of the syllabus according to the respective Teaching plan.
2. The college conducts two sessional examinations in every semester for continuous evaluation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1551	Nil	Nil	720

(b) No. of students outside the state

18

(c) No. of international students

0

No	%

Men

No	%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1410	106	35	221	Nil	1772	858	126	21	545	01	1551

Demand ratio 4:3

Dropout % 10.57%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

<p>1. A free Career Guidance and Information programme on various courses available after Degree courses was organised by Career and Counselling Cell of B N College, Dhubri in collaboration with Sharda University, on 11/11/2013 from 10.30 am in the college auditorium. About 80 students of different streams of degree classes participated. The programme was successful in terms of providing information on various courses to the students. The resource persons Mr. Rupam Das and Mr. Jayanta Kashyp motivated the students to peruse different new and innovative courses.</p> <p>2. On January 20, 2014 a counselling and personality development programme was organised for degree students on 'How to face civil service examination and interview'. The programme was organised by Career and Counselling Cell of B N College, Dhubri. The resource person was Dr. Piysh Kumar Misra.</p>

No. of students benefitted

80

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	30	Rs. 36,460
Financial support from government	127	Rs. 7,38,080
Financial support from other sources	None	None
Number of students who received International/ National recognitions	None	None

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The vision of the college is to help students to acquire and develop relevant knowledge, skill, leadership qualities and humane values to make life more meaningful and to contribute to the growth of the country.

Mission:

- To remove educational. Social, cultural and economic barriers through education
- Promote national integration
- To strive for excellence
- To provide opportunities of higher education

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum of the UG classes is prepared by the affiliating university (Gauhati University). However, a few faculties are the member of the Committee of Course and Studies (CCS) of Gauhati University and thus participated during the respective meetings and contributed to the development and modification of the syllabus and curriculum.

6.3.2 Teaching and Learning

- The faculties prepare their Teaching Plans and submit the same to the IQAC within 15 days of the commencement of a semester
- The faculties submit their Monthly Performance Report to the IQAC in the first week of every month.
- The principal of the college compares the Teaching plans and the Monthly Performance Report of a particular teacher, and if necessary, discusses the matter in the Academic Council (made of all the HODs).
- Teachers are encouraged to use ICT as their teaching aids to make their classes more interesting and effective. For this, the college provides necessary infrastructure, namely, PC, laptop, LCD projectors, smartboard, etc to the departments
- Most of the teachers prepare the study materials and distribute the same to the students

6.3.3 Examination and Evaluation

- The college conducts the end semester examinations as per schedule of the affiliating university.
- The college administration takes all the necessary steps for fair examinations.
- The college has often been chosen as the Spot Evaluation Zone by the Gauhati University. The college teachers evaluate the scripts as required.
- The college conducts sessional examination for continuous evaluation.

6.3.4 Research and Development

- The faculties are encouraged to avail Teacher Fellowship under FIP of UGC to peruse the research activities.
- The college make available a good number of journals and related materials in the central library
- The college also encourages the faculties to participate in various seminars/conferences/workshops etc where they can exchange their views with the peers on the frontier knowledge.
- The Research Committee of the college helps the teachers who want to apply for project to various funding agencies, viz, UGC, DST, DBT, CSIR, etc. The committee provides the necessary information and guidelines for the same.
- The college provides all necessary infrastructures (including laboratory, internet, Xerox machine, etc) to the teachers who undertake research project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has initiated construction of new class room as well as digital class room with a grant of 1 crore received from govt. of Assam.
- Moreover new class room and other rooms will be constructed with grant received from UGC.
- The library service is to be improved by initiating computerised process for book lending through SOUL software.
- To improve the Teaching-learning process the college plans to introduce more number of smart boards in the class rooms.

6.3.6 Human Resource Management

- The college authority encourages the faculties to pursue research works that help them to update in the frontier area of knowledge.
- Along with a good number of research journals, various daily news papers, magazines and news bulletins are subscribed to help the staffs.
- The college plans to organise some workshop/seminars/training programme etc for quality improvement of the faculty and the staff.
- The college authority convenes Staff council meeting as and when require to discuss and address various problems of the staffs.

6.3.7 Faculty and Staff recruitment

- The college seeks permission from Department of Higher Education, Assam to conduct the interview for selection of staff.
- The advertisements for the recruitment of faculty and non-teaching staff are published in the local/national news papers.
- The selection of the teaching and non-teaching staff is conducted according to the rules of the Govt. of Assam.

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

- The admission of the students in to 1st semester B. Sc/ B.A./B.Com and BCA classes are taken strictly on merit basis.
- The date of admission and other related news are announced in college notice board and through local media (both print and electronic). Moreover the same has been uploaded in the college website for wide circulation.

6.4 Welfare schemes for

Teaching*	None
Non teaching*	None
Students	Students Aid Fund

* Although there is no welfare scheme as such, financial assistance is provided to the needy students and staff-members as and when required.

6.5 Total corpus fund generated

None

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Does not arise

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Does not arise

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Initiatives have been taken not to use the plastic materials in and around the college premise.
2. Plantation programme has been done to make the college campus green.
3. The NSS unit of the college often undertake 'Clean the college campus' programme, under which the cleaning of the college premises is carried out.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

None

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Following are achievements in the academic session 2013-2014:

- Automation of the library has made remarkable progress. Bar-coding of 11056 no. of books has already been done.
- 1961 no. of new books procured in the library
- Smart board introduced in the department of Botany and Mathematics to encourage the use of ICT in teaching learning process.
- One Boys hostel having capacity for 24 boarders completed under M.S.D.P. scheme
- Accommodation of the Girls Hostel has been increased by twenty seats
- Outdoor sports facilities improved by construction of Basketball, Volleyball and Badminton courts.
- NSS unit of the college is strengthened through different activities inside and outside the college campus
- New buildings constructed for distance learning courses under IDOL, Gauhati University and K.K. State Open Handique University
- Class room furniture partially modernised
- Work initiated for digital class room

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Earn while learn programme
- Financial Assistance to the Needy Students

****Annexure III***

7.4 Contribution to environmental awareness / protection

1. Plantation
2. Awareness programme on environmental pollution

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strength

- Optimum infrastructure and space for development
- Qualified and experience permanent faculty
- Liberal and cooperative management
- Co-ordial relationship among the stakeholders
- Rich past and good reputation
- Functioning in plural and multicultural atmosphere
- Caters to the need of economically weaker section (students)
- Hostel facilities for girls students
- Central library with good number of books and internet facilities
- Health care unit for staff and students
- Good student enrolment
- Good pass percentage in university results

Weakness

- Lack of focus on skill development
- The process of teaching-learning needs strengthening
- Classroom infrastructure needs modernisation
- Participation of faculties in research is not upto the mark
- NSS and NCC need strengthening
- Sanitation and drainage system need improvement
- Inadequate infrastructure of administrative block
- Inadequate indoor sports facilities
- Insufficient office staff
- Counseling cell should be strengthen

Opportunities

- Developing scientific temper and research culture
- Developing good communicative and vocational skills
- Strengthening interdisciplinary study to enhance creativity
- Offering need based and short term career orientation programme
- Health care facility needs improvement
- Library services may be modernised

Threats

- Migration of students to other part of the state as well as country
- Absence of career based vocational courses
- Use of tobacco products within the college premises
- Opening of more private institutions in neighbouring areas

8. Plans of institution for next year

- A digital library to be set up within the central library of the college
- New class room and laboratory for BCA, Computer Science and new office room for IQAC be constructed.
- The chemistry research laboratory to be renovated
- Academic audit of all the departments of the college be done from the next academic session (2014-2015)
- Initiatives may be taken for achievement of Green Campus of the college
- Renovation of the Boys Common Room and Girls Common Room of the college be done
- The alumni association to be strengthened
- The college web site to be renovated

Noor Hussain

Signature of the Coordinator, IQAC

Dr. Ahijuddin Sheikh

Signature of the Chairperson, IQAC
