

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014 - 2015

1. Details of the Institution

1.1 Name of the Institution

B. N. College

1.2 Address Line 1

College Road

Address Line 2

P.O. Bidyapara

City/Town

Dhubri

State

Assam

Pin Code

783324

Institution e-mail address

principal@bncollege.org.in

Contact Nos.

09854089059

Name of the Head of the Institution:

Dr. Dhruba Chakrabortty

Tel. No. with STD Code:

03662 230573

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2004	2004-2010
2	2 nd Cycle		2.82	2011	2011-2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 26/06/2014 (DD/MM/YYYY)
- ii. AQAR 11/07/2013 (DD/MM/YYYY)
- iii. AQAR 26/06/2014 (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

BCA

1.11 Name of the Affiliating University (for the Colleges)

GAUHATI UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="NIL"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="NIL"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Bridge building between regions and communities.
2. Workshop on Assamese poetry.
3. Capacity Building Workshop

2.14 Significant Activities and contributions made by IQAC

- Capacity Building Workshop for TDC students in collaboration with Career and Counselling Cell, B.N. College.
- Workshop on API score for faculty members of the college.
- Classes on research methodologies for the students of 6th semester.
- Workshop on Minor/Major Research Projects for faculty members.
- Inter-College Debate Competition in collaboration with Bharat Vikas Parishad, Dhubri Branch.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. A digital library to be set up within the Central Library of the College.	1. The digital library was set up within the Central Library of the College website.
2. New Classrooms and Laboratory of BCA, Computer Science and new office room for IQAC be constructed.	2. Three Classrooms have been constructed. Proposal for the laboratory of BCA and a room for IQAC was sent to the UGC. The proposed rooms will be constructed as soon as the fund is received
3. The Chemistry Research laboratory to be renovated.	3. One new room has been allotted for Chemistry Research and the previous laboratory has been renovated.
4. The Academic Audit of the Departments of the College be done from the next academic session (2014-2015)	4. The academic audit of the faculty members of the college has been done internally.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	04	NIL	01	NIL
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	05	NIL	NIL	NIL
Total	09		01	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (*On all aspects*)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	63	30	33	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		07								07

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	10	09
Presented papers	02	06	02
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

75%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	218	4.5	13.7	16	20.6	76.6
B.Sc.	109	3.7	10	9.1	13.7	56.9
B. Com.	16	Nil	12.5	68.7	12	93.7
B.C.A.	05	Nil	80	20	Nil	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC helps the administration for a smooth and effective implementation of teaching-learning process. IQAC collects the Teaching Plans and Monthly Performance Report of the faculty members. IQAC also analyses the students' feedback and submit the same to the principal. The Principal goes through the analysis and take necessary steps. Moreover the IQAC has initiated the Academic Audit of the faculty members.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (STC)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	NIL	02
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC of the college organizes workshops on information about project funding agencies like UGC, DST, DBT etc. for inviting proposals for research.
- IQAC of the college gives information to the faculty members about the upcoming seminars/ conferences/ workshops etc.
- IQAC of the college often assists the faculties in preparing the project proposals to be submitted to different funding agencies.
- IQAC has requested to the college authority to bring out one or two research journals to encourage the faculties for research activities.
- IQAC has requested the college authority to allocate a fund for research in the college budget.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	6,65,500/-	22,61,800/-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs	1,55,000/-	7,45,000/-	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	03	
Non-Peer Review Journals	02	NIL	
e-Journals	04	06	
Conference proceedings	NIL	04	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-2016	DST	22,61,800/-	11,65,000/-
Minor Projects	2014-2016	UGC	2,75,000/-	1,97,500/-
	2014-2016	UGC	3,50,000/-	2,50,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			02		01
Sponsoring agencies			ASTEC		DBT
			Assam Sahitya Sabha		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="50"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="23"/>
National level	<input type="text"/>	International level	<input type="text" value="01"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text" value="01"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="05"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="NIL"/>	College forum	<input type="text" value="NIL"/>
NCC	<input type="text" value="NIL"/>	NSS	<input type="text" value="02"/>
		Any other	<input type="text" value="NIL"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Students and faculty participated in ‘Setubandhan Programme’ organised by Asom Satra Mahashabha in collaboration with college to bridge the gap between the various communities of the region.
- Anaemia detection camp for girls students.
- Road cleaning and Environment awareness drive.
- Participation in MANASA (A green environment campaign initiated by the state government).
- 3-Day workshop on ‘Basic concepts, tools and techniques used in Biological sciences’ for High School and Higher Secondary School teachers organised by Bio-tech Hub of B.N. College, Dhubri.

- 5-Day workshop on Microbiological and Biotechnological Techniques for 4th and 6th semester Major students.
- State level Workshop on Assamese Poetry organised by B.N.College in collaboration with Assam Shahitya Shabha. Students, faculty and poets from the local community participated in the Workshop while Shahitya Academy Award winner Sri Bipul Deuri acted as the Resource Person.
- Workshop on ‘Contribution of local dialects in Assamese language’ organised by the dept. Of Assamese of the college. Dr Dipti Phukan Patgiri, HOD of the Dept. Of Assamese of Gauhati University was the Resource person.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	48 Bighas 4 Katha 12 Locha			
Class rooms	26	04	UGC / State Government	03
Laboratories	09	01	College Development Fund	10
Seminar Halls		01	State Government	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		01	DST	01
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others		CCTV (12)	College Development Fund	

4.2 Computerization of administration and library

Computerization of the college administration has been initiated and the automation of the central library has been completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34015	24,74,409			34015	24,74,409
Reference Books	10507	13,46,833	03	3550	10510	13,50,383
e-Books	97,000	Free	570	Free	97570	Free
Journals	30	122499			30	122499
e-Journals	16324	Free	14		16338	Free
Digital Database						
CD & Video	39	Free	12	Free	51	Free
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	51	02	04	06	01	02	21	NIL
Added	05			01				
Total	56	02	04	07	01	02	21	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Non-teaching staff	01
Teaching staff	01

4.6 Amount spent on maintenance in lakhs :

0.17

i) ICT

ii) Campus Infrastructure and facilities

2.1785

iii) Equipments

1.1627

iv) Others

2.05376

Total :

5.56496

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC of the college has organized classes for the Sixth Semester students to teach them how to prepare a project / write a dissertation.
- Students are also informed about different support services such as facilities available in the Central Library of the college and at the Health Care Centre of the College etc.

5.2 Efforts made by the institution for tracking the progression

The departments of the college assigned Assignments to the students and organized seminars for the students. The college also conducted Sessional Examinations for continuous evaluation. The IQAC monitors the Monthly Progress Report of the faculty members.

The attendance of the degree students (BA, BSc, BCom) has been calculated and those who have below 75 % have been counselled and persuaded to attend the classes regularly. The result was very good.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2146			600

(b) No. of students outside the state

34

(c) No. of international students

NIL

Men	No	%	Women	No	%
	1415	65.93		731	34.06

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
858	126	21	545	01	1551	1748	100	17	280	01	2146

Demand ratio 4:3

Dropout % 19.19

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- A two day workshop on “Capacity Building” was organized by IQAC, B.N, College in collaboration with Career Counselling Cell of the college on 28th February and 1st March 2015. About 85 Degree students of different streams participated in the workshop. Mr. Anjan Choudhury and Mr. Dharamraj Joshi from Asian Institute Guwahati and Gurukul Sanskriti, Guwahati respectively acted as the resource persons. The workshop helped the students to acquire the Leadership Quality, Personality Development, Group Dynamics, Problem Solving Capacity, Stress Management, Interview facing skills etc. as expressed by the students’ feedback.
- Degree students of the college were provided information about various post graduate and other courses and their career options on 2nd May, 2015.

No. of students benefitted

85

5.7 Details of campus placement **Does not arise**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	78	Rs. 92,900/-
Financial support from government	1037	Rs. 68,95,845/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 02

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the institution is :

- Provide higher education to the people of this remote and backward area which is lagging behind educationally as well as economically.
- The institution aims to provide quality education for the uplift of the society.
- Remove social and cultural barrier.
- Promote national integration.
- Adaptation of the objectives of the higher education policies of the nation.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum of the UG classes is prepared by the affiliating university (Gauhati University). However, a few faculties are the member of the committee of Course of Studies (CCS) of Gauhati University and thus participated during the respective meetings and contributed to the development and modification of the syllabus and curriculum.

6.3.2 Teaching and Learning

- The faculties prepare their Teaching Plans and submit the same to the IQAC within 10 days of the commencement of a semester.
- The faculties submit their Monthly Performance Report to the IQAC in the first week of every month.
- The principal of the college with the help of IQAC compares the Teaching Plans and the Monthly Performance Report of a particular teacher, and if necessary, discusses the matter in the Academic council (made of all HODs).
- Teachers are encouraged to use ICT as their teaching aids to make their classes more interesting and effective. For this, the college provides necessary infrastructure, namely, PC, laptop, LCD projectors, smartboard, etc. To the departments.
- Many teachers prepare the study materials and distribute the same to the students.
- Feedbacks from the students on the performance of the faculty are collected and analyzed. The same is placed before the Academic Council for necessary action.

6.3.3 Examination and Evaluation

- The college conducts the end semester examinations as per schedule of the affiliating university.
- The college administration takes all the necessary steps for fair examinations.
- The college has been regularly chosen as the Spot Evaluation Zone by the Gauhati University. The college teachers evaluate the scripts as required.
- The college conducts sessional examination for continuous evaluation.

6.3.4 Research and Development

- The faculties are encouraged to avail Teacher Fellowship under FIP of UGC to pursue the research activities.
- The college makes available a good number of journals and related materials in the central library.
- The college also encourages the faculties to participate in various seminars/conferences/workshops etc. Where they can exchange their views with the peers on the frontier knowledge.
- The Research committee of the college helps the teachers who want to apply for projects to various funding agencies, viz., UGC, DST, DBT, CSIR etc. The committee provides all necessary infrastructures (including laboratory, internet, Xerox machine etc.) to the teachers who undertake research project.
- The college has taken initiative to publish two peer reviewed Research Journals (One for Science and another for Humanities and Social Sciences).

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has initiated the construction of Auditorium, Water storage system, Some more Toilets for staff and students, improvement of Internal roads, Boys' Common room and renovation of College Canteen.
- Some more Library books have been procured.
- Initiatives have been taken for the modernization of Class rooms.

6.3.6 Human Resource Management

- The college authority encourages the faculties to pursue research works that help them to uptake in the frontier area of knowledge.
- Along with a good number of research journals, various daily news papers, magazines and news bulletins are subscribed to help the staffs.
- The college plans to organize some workshop/seminars/training programme etc. for quality improvement of the faculty and the staff.
- The college authority convenes Staff Council meeting as and when requires to discuss and address various problems of the staffs.

6.3.7 Faculty and Staff recruitment

- The college seeks permission from Department of Higher Education, Assam to conduct the interview for selection of staff.
- The advertisements for the recruitment of faculty and non-teaching staff are published in the local/national news papers.
- The selection of the teaching and non-teaching staff is conducted according to the rules of the Govt. of Assam.

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

- The admission of the students in to 1st Semester B.Sc./ B.A./B.Com. and BCA classes are taken strictly on merit basis.
- The date of admission and other related news are announced in college notice board and through local media (both print and electronic). Moreover the same is uploaded in the college website for wide circulation.

6.4 Welfare schemes for

Teaching	Thriffs, Credit cooperative Society for Staff.
Non teaching	Thriffs, Credit cooperative Society for Staff.
Students	Students Aid Fund.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NIL	NIL	Yes	√
Administrative	NIL	NIL	NIL	NIL

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Does not arise

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Does not arise

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

Two Parent-Teachers meets have been held and it has been decided to ensure the participation of the students in teaching-learning process as well as in other extra-curricular activities of the college.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campaign on “Say no to plastic”.
- Plantation has been carried out.
- ‘*Mukhyamatrir Asomar Nirmal Aru Seuj Abhijan*’ (MANASA)’ has been observed.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

A digital wing of the Central Library of the college was set up and opened for users.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The digital library was set up within the Central Library of the College website.
2. Three Classrooms have been constructed. Proposal for the laboratory of BCA and a room for IQAC was sent up to the UGC. The proposed rooms will be constructed as soon as the fund is received.
3. The new room has been allotted for Chemistry Research and the previous laboratory has been renovated.
4. The academic audit of the faculty members of the college has been done internally.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Academic audit of the faculty members
2. Students' feedback on teachers' performance

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. A road cleaning programme has been initiated under the banner of BEREC to make the local people aware of the necessity of cleanliness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Optimum infrastructure and space for development
- Qualified and experience permanent faculty
- Liberal and cooperative management
- Co-ordial relationship among the stakeholders
- Rich past and good reputation
- Functioning in plural and multicultural atmosphere
- Caters the need of economically weaker section (students)
- Hostel facilities for girls for both girls and boys students
- Central library with good number of books and internet facilities
- Health care unit for staff and students
- Good student enrolment
- Good pass percentage in university results

Weakness

- Lack of focus on skill development
- The process of teaching-learning needs strengthening
- Classroom infrastructure needs modernisation
- Participation of faculties in research is not upto the mark
- NSS and NCC needs strengthening
- Sanitation and drainage system need improvement
- Inadequate infrastructure of administrative block
- Inadequate indoor sports facilities
- Insufficient office staff
- Counseling cell should be strengthen

Opportunities

- Developing scientific temper and research culture
- Developing good communicative and vocational skills
- Strengthening interdisciplinary study to enhance creatively
- Offering need based and short term career orientation programme
- Health care facility needs improvement
- Modernised library services
- Improved teaching-learning process

Threats

- Migration of students to other part of the state as well as country
- Absence of career based vocational courses
- Use of tobacco products within the college premises
- Opening of more private institutions in neighbouring areas

8. Plans of institution for next year

- New academic buildings to be constructed.
- Auditorium of about 1000 capacity to be constructed.
- Up gradation of the central library to be done.
- A space of the central library to be converted as the faculty corner
- Initiative will be taken for the development of college campus through beautification, renovation of internal roads and drainage system.
- Drinking water facilities to be improved
- Toilets for students to be renovated
- Initiative will be taken to appoint new faculty in the vacant posts
- Some national/international seminars will be conducted
- Initiative will be taken for awareness of green campus
- Some interdisciplinary classes will be arranged

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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